

Contact us for more information.

**continuinged@slcc.edu**  
**www.slcc.edu/continuinged**

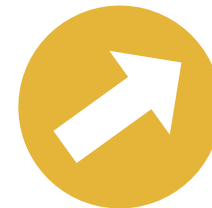


Continuing Education  
Salt Lake Community College  
Miller Campus  
9750 South 300 West  
Sandy, UT 84070

Non-Profit Organization  
U.S. Postage  
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Salt Lake City, Utah  
Permit No. 1538

AA/EQ Institution

Salt Lake Community College  Step Ahead. (801) 957-4630



## TRANSITION TO TEACHING

...a part of continuing education.



### FALL COURSE OFFERINGS AT SALT LAKE COMMUNITY COLLEGE

September 8, 2008 - December 18, 2008

Sponsored by  
Utah State Office of Education &

Salt Lake Community College  Step Ahead.



## CONTENTS

Educator Licensure .....	2
Class Locations .....	3
Technology Requirements .....	4
Enrollment .....	4
Fall Courses .....	6
Fall Courses Summary .....	13
Spring Courses Summary .....	13
Contact Information .....	14

## SPRING COURSES 2009

### JANUARY - APRIL

- EDU 2010 Introduction to Special Education (Broadcast)
- EDU 2800 Instruction, Technology, Assessment and Planning (Broadcast)
- EDU 2820 Creating a Learning Environment (Live)
- EDU 2840 Literacy Strategies (Live)
- EDU 2860 Survey of Learning and Teaching Diverse Populations (Live)
- CEAL 0100 Transition to Teaching Live and Broadcast
- CEAL 0200 Managing Behavioral Problems: Practical Interventions That Work (Live)

## CONTACT INFORMATION

### ALTERNATIVE ROUTES TO LICENSURE

James Schindler, Ed.D., ARL Advisor, Utah State Office of Education,  
(801) 538-7730 or [james.schindler@schools.utah.gov](mailto:james.schindler@schools.utah.gov)  
You may also go to their website at: [www.usoe.org/cert/apt](http://www.usoe.org/cert/apt)

### CAREER AND TECHNICAL EDUCATION

Susan Loamanu, Utah State Office of Education,  
(801) 538-7662 or [susan.loamanu@schools.utah.gov](mailto:susan.loamanu@schools.utah.gov)

### FOREIGN CREDENTIALLED EDUCATORS

Amanda Charlesworth, Utah State Office of Education,  
(801) 538-7978 or [amanda.charlesworth@schools.utah.gov](mailto:amanda.charlesworth@schools.utah.gov)

### SALT LAKE COMMUNITY COLLEGE

- Admission, registration, and payment of fees  
Miller Enrollment Services  
801-957-5200 or [millerenrollmentservices@slcc.edu](mailto:millerenrollmentservices@slcc.edu)
- Ron Stanfield, Ed.D., Director, Transition to Teaching,  
(801) 957-3244 or [ron.stanfield@slcc.edu](mailto:ron.stanfield@slcc.edu)
- Jan Harris, Curriculum Developer, Continuing Education,  
(801) 957-3931 or [jan.harris@slcc.edu](mailto:jan.harris@slcc.edu)

## WEEKLY CLASSES

Monday	Tuesday	Wednesday	Thursday
<b>EDU 2820</b>	<b>EDU 2860</b>	<b>EDU 2010</b>	<b>EDU 2860</b>
Creating a Learning Environment	Survey of Learning & Teaching Diverse Populations	Introduction to Special Education	Survey of Learning & Teaching Diverse Populations
5:00 - 8:00 pm	5:00 - 8:00 pm	5:00 - 8:00 pm	5:00 - 8:00 pm
Sept. 8 - Dec. 15	Sept. 9 - Dec. 16	Sept. 10 - Dec. 17	Sept. 11 - Dec. 18
Broadcast to Multiple Locations	Live	Live	Broadcast to Multiple Locations
<b>EDU 2800</b>			
Instruction, Technology, Assessment & Planning			
5:00 - 8:00 pm			
Sept. 8 - Dec. 15			
Live			

## UTAH STATE OFFICE OF EDUCATION LICENSURE PROGRAMS

The Utah State Office of Education (USOE) offers the following opportunities that lead to a Utah Professional Educator License. Students must have approval from the USOE and have a professional development plan before they can register for classes in the Alternative Routes to Licensure program. More detailed information is available on the USOE website:

<http://www.schools.utah.gov/cert/APT/ARL/description.htm>

- Transition to Teaching**  
 This is a program for individuals with a bachelor's degree in a subject area taught in Utah schools and who are currently teaching in a public school under contract, but have not completed a teacher preparation program.  
<http://www.schools.utah.gov/cert/apt/>
- Career and Technical Education Alternative Preparation (CTE/AP)**  
 This program is for individuals whose backgrounds are in business, trades, and industry.  
<http://www.schools.utah.gov/cert/apt/>
- Troops to Teachers (TTT)**  
 Eligible military personnel can enroll in this program to begin new careers as public school teachers.  
<http://www.schools.utah.gov/cert/APT/ARL/description.htm>

## EDNET BROADCASTING LOCATIONS

ARL courses are delivered through the Utah Educational Network System (EDNET). Courses are broadcast/televised to multiple locations throughout the state at the same time. The instructor teaches students from the broadcast site, as well as students in other locations using cameras that enable the instructor and students to see and hear each other.

- **Ogden High School**  
2828 Harrison Blvd  
Ogden, UT 84403  
Facilitator: (801) 627-7651
- **Payson High School**  
1050 South Main St., Room C-29  
Payson, UT 84651  
Facilitator: (801) 465-3702
- **Salt Lake Community College Miller Campus**  
Miller Free Enterprise Center  
9750 S 300 W  
Sandy, UT 84070  
(801) 957-5200  
[http://www.slcc.edu/culinaryarts/docs/Miller\\_Campus\\_Maps.pdf](http://www.slcc.edu/culinaryarts/docs/Miller_Campus_Maps.pdf)
- **Salt Lake Community College Taylorsville Campus**  
Technology Building (TB)  
4600 South Redwood Road  
Salt Lake City, UT 84123  
Facilitator: (801) 957-4714  
[http://www.slcc.edu/parking/docs/Redwood\\_campus.pdf](http://www.slcc.edu/parking/docs/Redwood_campus.pdf)

## MANAGING BEHAVIORAL PROBLEMS: PRACTICAL INTERVENTIONS THAT WORK

Students will learn problem solving skills that will assist them with behavior problems in their classes. Disruptive behaviors will be addressed and strategies to prevent reoccurrence will be taught.

### Course Objectives:

- Students will be able to identify the different behavior styles and how they influence what goes on in the classroom.
- Students will develop an effective classroom management plan for dealing with disruptive behaviors.
- Students will be able to understand and develop strategies that work to prevent behavioral problems from starting.
- Students will implement strategies to approach particular behavior problems and prevent them from reoccurring.
- Students will demonstrate knowledge of how ones' own communication style influences student behaviors.

### Survey of Learning and Teaching Diverse Populations

**Course number:** CEAL 0200

**Credit:** Non-Credit Workshop

**Date:** October 10, 5:00 pm – 9:00 pm and Oct 11, 9:00 am – 5:00 pm

**Tuition:** \$100.00

**Instructor:** Leigh VandenAkker

**Textbook:** *Teacher Therapy 101: How to Avoid Throwing Jack & Jill Off the Hill*, by Leigh M. VandenAkker and JoAnn Jacobsen-Wells, ISBN: 978-0-6152-2276-9

**Location:** Larry H. Miller Campus, CART 111.

Live session no broadcast to distance sites. CRN 48297

## SURVEY OF LEARNING AND TEACHING DIVERSE POPULATIONS

This course explores the rationale, concepts, theory and practice of teaching diverse populations from cultural, linguistic and socio-economic diverse backgrounds in pluralistic schools and societies. Teachers will develop skills in delivering instructional strategies including assessment, delivery, classroom management, motivation, language acquisition, and community and family involvement.

### Survey of Learning and Teaching Diverse Populations Broadcast-Multiple Locations

**Course number:** EDU 2860

**Credit:** 3 semester credits

**Date:** Thursday, September 11 – December 18

**Time:** 5:00-8:00 pm

**Tuition:** \$350 per ARL course

**Instructor:** Norma Jean Remington

**Textbook:** *How to Teach Students Who Don't Look Like You: Culturally Relevant Teaching Strategies*, by Bonnie M. Davis. ISBN: 1-4129-2447-2

**Locations:**

- Salt Lake Community College, Redwood Campus, Technology Building Third Floor: CRN 001-48288
- Ogden High School: CRN 002-48311
- Payson High School: CRN 003-48312
- Miller Campus (SLCC): CRN 004-48313
- Streaming – (Rural Areas Only): CRN 005-48314

### SESSION TWO

**Date:** Tuesday, September 9 – December 16

**Time:** 5:00 – 8:00 pm

**Instructor:** Gayle Threet

**Location:** Larry H. Miller Campus, CART 111.

Live session no broadcast to distance sites. CRN 010-48329

## TECHNOLOGY REQUIREMENTS

Salt Lake Community College (SLCC) courses are offered through a distance education model using VISTA. Students should be computer literate so they can work independently. It is imperative that program participants have access to a technology system that integrates with the system at Salt Lake Community College.

### Streaming

Transition to Teaching courses are interactive and create an environment in which teachers learn from others. To optimize learning, it is in the best interest of program participants to attend one of the broadcast sites. Streaming can be used to reach distance learners who live in rural areas who can not travel to a broadcast site.

## ENROLLMENT

### 1. Determine Courses You Need

Consult your Professional Growth Plan and determine which teacher preparation courses you need. If you do not have a Professional Growth Plan, contact the person in charge of your alternative licensure program at the Utah State Office of Education. To help you plan your course of study, use the schedule at the back of this booklet that lists classes that will be offered in future semesters.

### 2. Apply to Salt Lake Community College (SLCC)

Applications should be submitted online on the college website which is [www.slcc.edu](http://www.slcc.edu). Click on “Apply Online”! At the end of the application there is a category that asks you to identify “Academic Plans.” For the purpose of enrolling in the Transition to Teaching program, click on the “Personal Interest” bullet. Then click on the “ARL-PI” option. DO NOT CHECK DEGREE SEEKING. SLCC requires students to take an English placement test. If you check the incorrect box you will have to turn in CPT or ACT scores to be admitted to the college as a degree seeking student.

## ENROLLMENT (cont.)

### 1. Register for Courses

To register for courses contact Miller Enrollment Services either by phone at 801-957-5200 or e-mail [millerenrollment@slcc.edu](mailto:millerenrollment@slcc.edu). You will need to know the course number, CRN 4XXXX (course request number), the subject and course number (EDU 2XXX) and site location. This information is listed in this catalog.

If you are new to the Transition to Teaching program, you must also register for the prerequisite class, Transition to Teaching: CEAL 0100." This is a fifteen hour block of instruction which will be recorded on the USOE personal data system (CACTUS). This course will give an overview of the program and the five core competencies teachers are expected to master in a school setting. Jan Bell's office can process tuition payments when you register for classes.

You may begin registration on August 18 at 8:00 am. Enrollment will be limited to 30 students per course offering and registration will be accepted on a 'first come first serve' basis. You may enroll until the first day of class, but if you enroll after August 28, 2008 the tuition must be paid within 24 hours or a late fee will be assessed. There is a late fee of \$50.00 if registration occurs after August 28, 2008. Tuition is due at the time of registration.

### 2. Pay Tuition

Tuition is \$100 for "Transition to Teaching," which is a non-credit course that is required before students take core Alternate Routes to Licensure courses. The course will be entered in CACTUS and you will get credit through the Utah State Office of Education (USOE).

Core Alternative Routes to Licensure classes are \$350 for each three credit semester course.

"Managing Behavioral Problems" is a three day workshop. The fee for this class is \$100.00.

## INTRODUCTION TO SPECIAL EDUCATION

Teachers will learn about the learning and social characteristics of young people with exceptionalities—that is, disabilities (physical, mental, learning) or giftedness—and about public policy and services available to them. As future teachers, they will learn about how such individuals are identified and served by the school system, what strategies are effective for instructing them, and roles and responsibilities of school personnel in providing appropriate educational experiences for all students in an inclusive classroom.

### Introduction to Special Education

**Course number:** EDU 2010

**Credit:** 3 semester credits

**Date:** Wednesdays: September 10 – December 17

**Time:** 5:00-8:00 pm

**Tuition:** \$350

**Instructor:** Shelly Reier, M.Ed.

**Textbook:** *Exceptional Children: An Introduction to Special Education*; Prentice Hall ISBN: 0-13-099344-1

**Location:** Larry H. Miller Campus, CART 111.

Live session no broadcast to distance sites. CRN 011-48163



## CREATING A LEARNING ENVIRONMENT

Students will focus on how children learn and develop. They will gain knowledge to provide learning opportunities that support students' intellectual, social and personal development. The teacher will discover how to use an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

### Creating a Learning Environment

**Course number:** EDU 2820

**Credit:** 3 semester credits

**Date:** Mondays September 8 - December 15

**Time:** 5:00-8:00 pm

**Tuition:** \$350 per ARL course

**Instructor:** Sara Andreason

**Textbooks:** *Classroom Management for Secondary Teachers, 6th Edition*, Edmond T. Emmer, Carolyn M. Evertson, Murray E. Worsham ISBN: 0-205-34995-1; *Differentiated Instructional Strategies/ One Size Doesn't Fit All*, Gayle H. Gregory, Carolyn Chapman ISBN: 0-7619-4551-2

**Locations:**

- Salt Lake Community College, Redwood Campus, Technology Building Third Floor Room 312: CRN 001-48162
- Miller Campus SLCC: CRN 002-48307
- Ogden High School: CRN 003-48308
- Payson High School: CRN 004-48309
- Streaming: CRN 005-48310 (Rural Areas Only)

## TRANSITION TO TEACHING

This orientation class will assist students who have a Bachelor's degree in a subject area taught in Utah Schools make a successful transition to teaching through the Alternate Routes to Licensure program. The Utah State Office of Education, in conjunction with Salt Lake Community College offers this program to assist students in obtaining a Utah teaching license. Course topics include an overview of the program, an introduction to the five core competencies teachers are expected to master in a school setting, the professional roles and responsibilities of a teacher, and the use of VISTA, as a learning management tool.

This is an intensive workshop, you must make arrangements to attend each class in order to get credit and pass the course. Choose one session to attend. In addition there will be some assignments that you will need to complete outside of class. Plan your time so you will be able to finish the assignments and attend the class.

### Transition to Teaching

**Course Number:** CEAL 0100

**Credit:** Non-Credit Orientation Course

**Tuition:** \$100

**Instructor:** Pam Su'a, M.Ed.

**Textbook:** *The First Day of School: How to be an Effective Teacher* by Harry K. Wong and *Utah Professional Teacher Standards and Continuum of Teacher Development* by the Utah State Office of Education. The following link will take you to the USOE site where you can download the booklet:

<http://www.schools.utah.gov/cert/other/eye/utahstandards.htm>

## Transition to Teaching (cont.)

**Laptop Computer:** Students must make arrangements to bring a laptop computer with wireless internet capability to each class. There are a limited number of laptops that can be checked out from the library at SLCC's Redwood Campus. They are checked out on a first come, first serve basis. In order to check out a computer you must have a SLCC's student identification/library card which is commonly referred to as the "OneCard." Call (801) 957-4023 to check for availability and library hours.

### SECTION ONE

August 15, 16, 30 (5:00 - 9:00 pm)

Fridays 5:00-9:00 pm, Saturday 8:30 am - 4:30 pm

Larry H. Miller Campus, Miller Free Enterprise Center, Room 207.

Live session no broadcast to distance sites. CRN: 011-47586.

### CEAL 0100

Sept. 4, 5, 11, 12 (5:00 – 9:00 pm)

Salt Lake Community College, Redwood Campus, Technology Building  
Third Floor, Room 312: CRN 001-48288

- Ogden High School: CRN 002-48291
- Payson High School: CRN 003-48292
- Miller Campus (SLCC): CRN 005-48294
- Streaming – (Rural Areas Only): CRN 006-48295

### SECTION THREE

Saturdays Sept 6 & 20 (8:30 am – 4:30 pm)

Larry H. Miller Campus, Miller Free Enterprise Center, Room 207 & 209. Live session no broadcast to distance sites. CRN 007-48296

## INSTRUCTION, TECHNOLOGY, ASSESSMENT AND PLANNING

Educators will focus on creating unit plans, developing lesson plans, and breaking large concepts into smaller concepts, along with various methods of inquiry. Teachers will learn to use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills. Formal and informal assessment strategies will be covered to help teachers evaluate and ensure the continuous intellectual, social and physical development of the learner. Technological techniques which foster active inquiry, collaboration, and supportive interaction in the classroom will also be covered.

### Instruction, Technology, Assessment, and Planning

**Course number:** EDU 2800

**Credit:** 3 semester credits

**Date:** Mondays, September 8 – December 15

**Time:** 5:00-8:00 pm

**Tuition:** \$350

**Instructor:** Pam Su'a, M.Ed.

**Textbook:** *Checking for Understanding: Formative Assessment Techniques for Your Classroom*, by Douglas Fisher and Nancy Frey, ISBN-13: 978-1-4166-0569-0

**Location:** Larry H. Miller Campus, Miller Free Enterprise Center, Room 207. Live session no broadcast to distance sites. CRN: 001-48178.